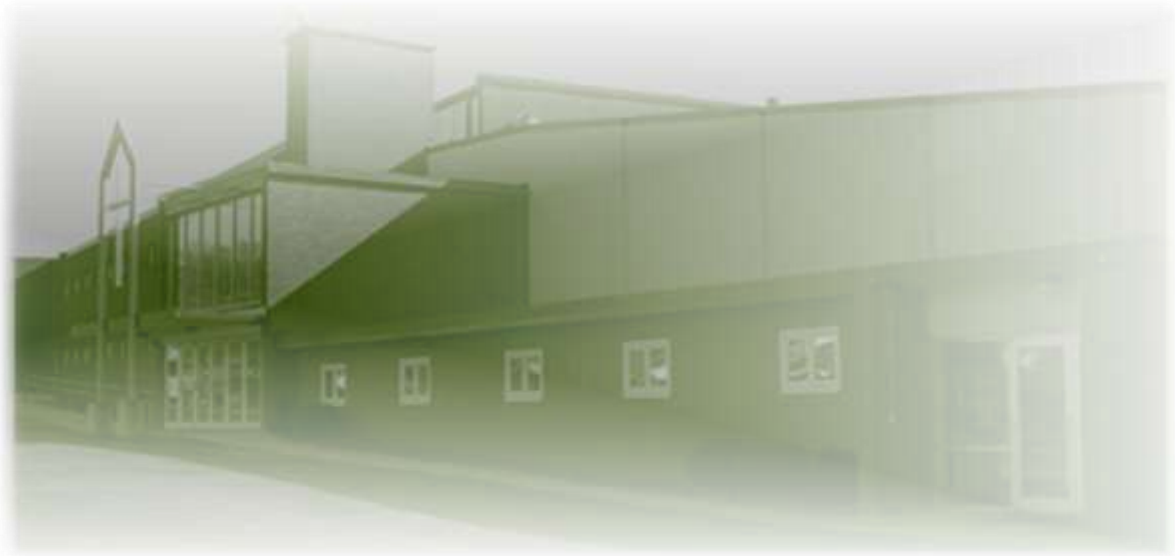

Grandview Park Baptist School

Forty Years of Teaching the Unchangeable Truth



Annual Progress Report 2011

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**FORTY YEARS OF
TEACHING THE
UNCHANGING TRUTH!**

**ANNUAL PROGRESS
REPORT TO THE
COMMUNITY**

**GRANDVIEW PARK
BAPTIST SCHOOL
Des Moines, Iowa**

**Published
September 2011**

General Information

School Colors:

Green, Black, White

Nickname:

DEFENDERS

Conference:

Heart of Iowa

Colfax-Mingo High School

Collins-Maxwell-Baxter HS

Gilbert High School

Grandview Park Baptist

Jefferson-Scranton HS

Nevada High School

North Polk High School

Prairie City-Monroe HS

Roland-Story High School

South Hamilton HS

School Song:

*We Are Proud To Be
Defenders!*

SCHOOL BOARD MEMBERS

Serving the Lord through this ministry of the Grandview Park Baptist Church.

Jud Eddy
Erik Fisher
Jim King

Don Long
Jonathan Burkhart

Richard C. McWilliams Jr., Superintendent of Schools

The Board of Directors is elected and commissioned by the Grandview Park Baptist Church to direct the Grandview Park Baptist Schools as a ministry, which assists Christian families with the education of their children. The Board believes that God has placed the responsibility of the child in the hands of the parents.

The Board of Directors realizes that all real truth is of God and the Holy Bible is the written word of truth. The Board is committed to the integration of this viewpoint in every area of curriculum.

The Board of Directors desires that students grow in many areas of personal development. The personal development will include educating students for life at its fullest as followers of Christ, encouraging them to think deeply and broadly, and equipping them to make Biblically-based decisions in the midst of a secularized, rapidly changing culture.

YOUR COMMENTS ARE IMPORTANT TO US!

Grandview Park Baptist School compiled this Annual Report for its clientele and the greater Des Moines community. Additional copies may be ordered by calling the school office at 265-7579. If you need any explanation of its contents, please call.

**Grandview Park Baptist School (515)265-7579, ext. 200
1701 E. 33rd Street, Des Moines, IA 50317**

Superintendent: Richard C. McWilliams, Jr.

Junior High & High School Principal: Richard C. McWilliams, Jr.

Elementary Principal: Dottie Van Hooser

LEARNING CENTERED ON CHRIST



Student Outcomes

Grandview Park Baptist School students will be taught...

- from the Holy Bible, God's Word, which is inspired of God and inerrant in the original writings and is the supreme and final authority in faith and life (II Timothy 3:16; II Peter 1:21)
- to think Biblically and develop the ability to infuse and integrate Biblical truth in all areas of life, thus creating students who "stand fast in the faith". (I Corinthians 16:13, 14)
- to be strong in the Lord, and in the power of His might, putting on the whole armor of God. (Ephesians 6:10, 11)
- to take truths from God's Word, and put those things into practice so that holy living can take place. (Philippians 4:9; Romans 12:21)

Educational Core Values

- Memorization of Scripture
- Practicing Godliness
- Obedience to God
- Service to others
- Loving others
- Academic excellence
- Honoring God

Mission Statement

Grandview Park Baptist School, established to assist parents in the education of their children, is a ministry of Grandview Park Baptist Church.

We are committed to equipping each student spiritually, academically, socially, and physically. Loving nurture and relevant teaching are based on God's Word, and are used to produce graduates who are able to infuse and integrate Biblical truth in all areas of life.

IMPROVED ACHIEVEMENT IN THE BASICS

The Iowa Tests of Basic Skills and Iowa Test of Educational Development are used by Grandview Park Baptist School to measure the proficiency and improvements of Grandview students. Test results in reading, math, and science are annually reported for grades 4, 8 and 11. The reported data is a strong indication that Grandview Park Baptist School students have been successfully taught the basic skills in reading, math, and science.

Essential Learning

Students at GPBS will learn to:

- Put their faith into action
- Use their God-given abilities skillfully
- Become a team player and yet stand alone if necessary
- Develop critical thinking skills and problem solve
- Understand good citizenship
- Develop creativity
- Learn skills in technology

A Grand View

Did you know? In 2002, Grandview Park Baptist Defenders were the Class 1A State Volleyball Champions?

Attendance

Good attendance is a great habit to develop. It demonstrates reliability and character that exemplifies trustworthy responsibility. Reliable attendance is an invaluable asset for future employers.

Each day Grandview has 97.1% of its students in attendance. The average daily attendance rates for each level were:

Elementary	96.3%
Junior High	98.4%
High School	96.5%

BOARD GOALS FOR 2010–2011 SCHOOL YEAR

- To provide a quality Christian faculty and staff for all students to ensure the opportunity for spiritual, academic, social and physical growth and development.
- To review and revise school policy to meet the needs of all stakeholders in Grandview Park Baptist School.
- To provide quality staff development in spiritual areas and in research-based practices for all personnel.
- To create a sound and feasible financial (fiscal) budget and to explore alternative fundraising sources when necessary.
- To work with the School Improvement Advisory Committee on meeting educational goals.
- To support the integration of technology into the school classrooms.
- To maintain and provide appropriate facilities for student growth and development.
- To support school administrative efforts to improve student achievement through the use of research-based instruction and implementation of best practices in reading, math, and science.

MEASURING STUDENT ACHIEVEMENT

Graduation Rate

The Grandview Park Baptist School senior class of 2011 had a graduation rate of 100%.

Graduation Requirements

Grandview High School students must complete an academic program that includes required core and elective classes before they may graduate. This academic program is designed for four years of study. The program includes 4 years of English; 4 years of Bible; 3 years of Math, Science, and Social Studies; 1 year of Physical Education and 1 semester of Health and Speech. In addition, a minimum of 12 elective semesters are required.

Dropout Rate 2010–2011

During the 2010–2011 school year, the dropout rate was zero percent (0%).

College Acceptance 2010–2011

Graduates who were accepted to postsecondary education/training programs: 89%.

ACT College Entrance Scores

The vast majority of colleges and universities require the American College Testing Program (ACT) as a determinant of future scholastic success and possible scholarship opportunities. A composite score of 20 or higher on the 36–point scale for

the test indicates probable success in college. Ninety–three percent (34 of 36) of the 2010 graduating class took the test.

Scoring 20 or higher:	91%
Scoring below 20:	9%
Average score:	23.4



DEFENDER HIGHLIGHTS CLASS OF 2011

ACADEMIC RECOGNITION

- 1 student recognized as Governor's Scholar and National Merit Scholarship Finalist
- 6 students earned a grade point average of 4.0 or higher
- The average senior grade point average was 3.2370
- 1 seniors scored 30 or higher on the ACT test

SCHOLARSHIP RECOGNITION

- American Institute of Business
- Bethel University
- Cedarville University
- Central College
- Faith Baptist Bible College
- Grand View University
- Iowa State University



ATHLETIC RECOGNITION

- 5 girls and 1 boy were All State Athletes in 3 sports
- 6 All Conference Girls' Volleyball players
- 1 IGCA Senior All-Star Volleyball player
- 3 All Conference Girls' Basketball players
- 4 All Conference Girls' Softball players
- 8 All District Football players
- 4 All Conference Boys' Basketball players
- 2 All Conference Boys' Soccer player
- 3 All Conference Baseball
- 1 State Qualifier Boys' Cross Country
- 1 Individual Cross Country Conference Champion
- State Qualifier Girls' Volleyball
- State Qualifier Football

READING – 4th



A Grand View

Did you know? Twenty-three students have been selected to All State Band or Vocal Music since 1990.

LONG RANGE GOAL: All students completing the Reading Comprehension Skills on the ITBS/ITED tests will be proficient (scoring at least in the 41st percentile).

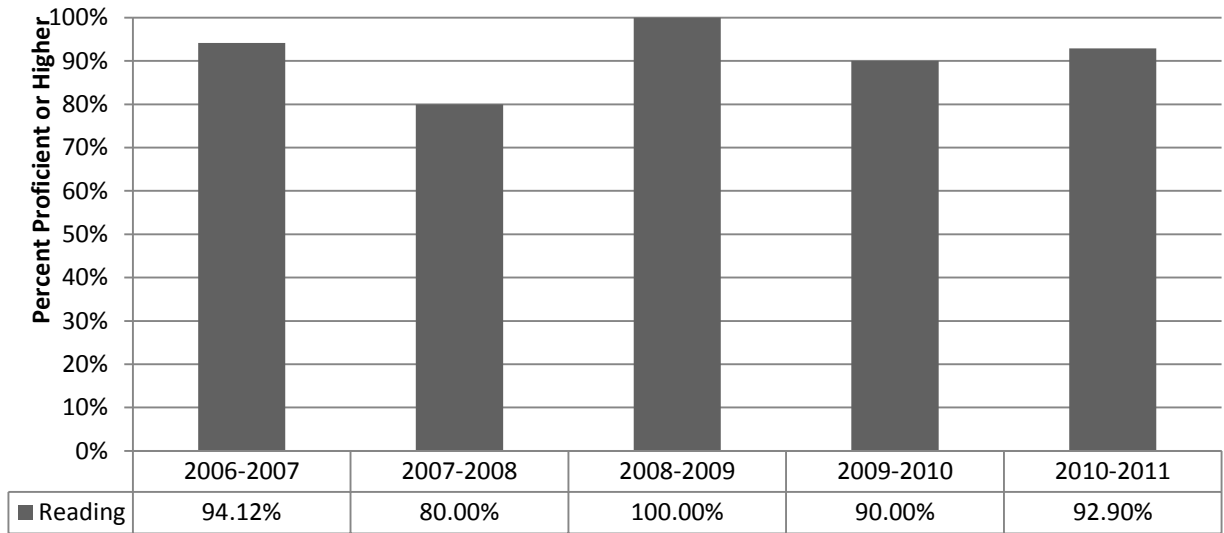
ANNUAL IMPROVEMENT GOAL FOR 2010–2011: Using related reading data, we will decrease the percentage of fourth grade students in the non-proficient category on the Reading Comprehension Subtest of the Iowa Tests of Basic Skills in fourth grade as compared to their non-proficient

level from third grade. **REPORT:** We met the goal of decreasing the percentage of students non-proficient on the Reading subtest in fourth grade as compared to their non-proficient level from third grade. Our percent non-proficient in 2009–2010 (third grade) was 17.5%. Our percent non-proficient in 2010–2011 (fourth grade) was 7.1%.

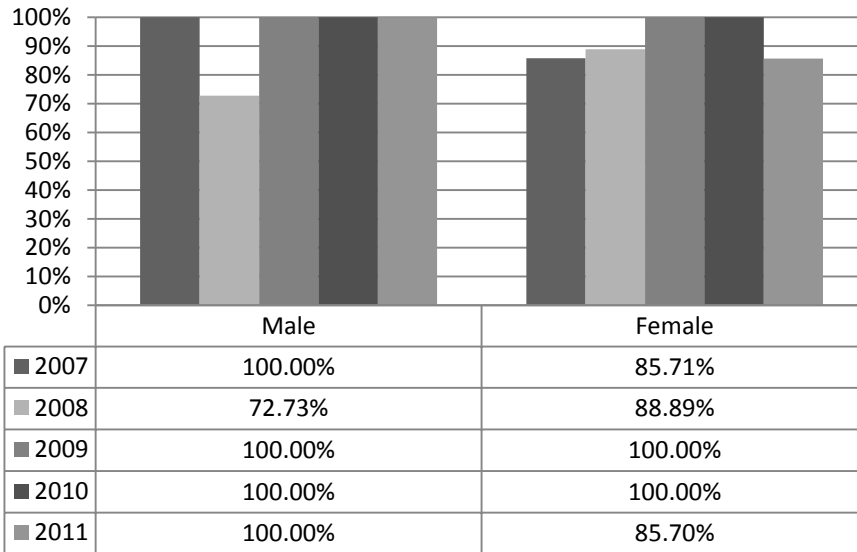
ANNUAL IMPROVEMENT GOAL FOR 2011–2012: Using related reading data, we will decrease the percentage of fourth grade students in the non-proficient category of the Reading Comprehension subtest on the Iowa Tests of Basic Skills as compared to their non-proficient level from third grade.

ACTION PLAN TO MEET THE GOAL: We will review and study the item analysis on the spring ITBS of third grade students to determine areas where emphasis should be placed. Instructional practices by our language arts teachers will be reviewed with an emphasis on successful teaching strategies. A quality literature-reading program will be incorporated in the classroom to reinforce comprehension skills and develop critical thinking levels. Staff development will focus on reading comprehension strategies.

**Student Proficiency Graph
Grandview Park Baptist School
ITBS Reading - 4th Grade**



**Student Proficiency Graph
Grandview Park Baptist School
ITBS Reading Total - 4th Grade by Gender**



CATEGORICAL RESULTS:

The school tracks achievement of all its students. However, to ensure equity of achievement based on student characteristics, it is important to look at results from sub groups large enough to maintain confidentiality.

The chart shows reading achievement based on gender.

It should be noted that the class size is a great factor when examining a percentage of proficiency. This is important to keep in mind because one student in a much smaller class comprises a much larger percentage of that class. So when an individual student does not meet proficiency, the overall class rating is more highly influenced.

READING – 8th



LONG RANGE GOAL: All students completing the Reading Comprehension Skills on the ITBS/ITED tests will be proficient (scoring at least in the 41st percentile).

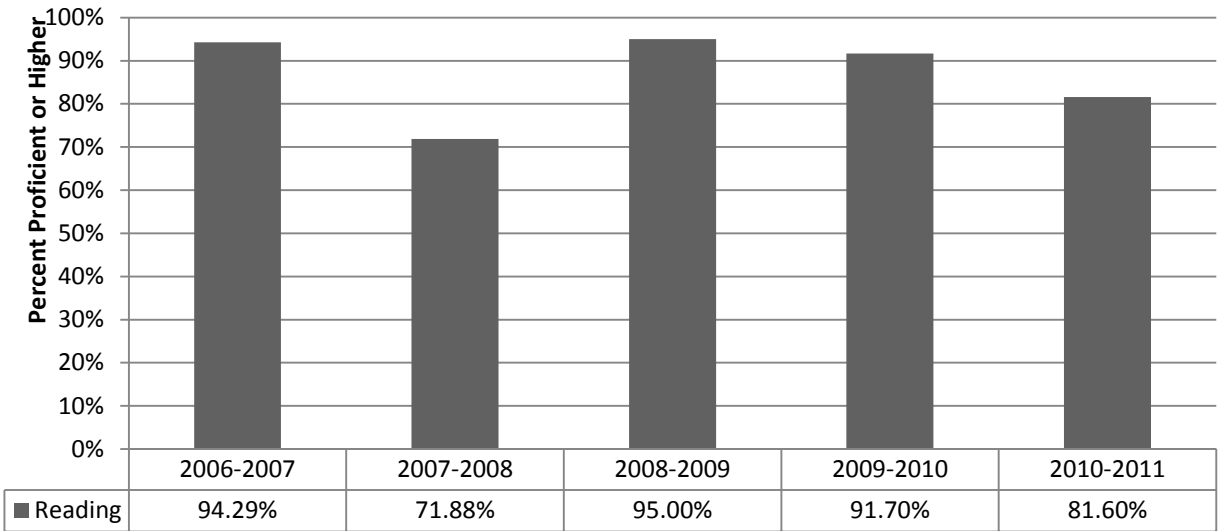
ANNUAL IMPROVEMENT GOAL FOR 2010–2011: Using related reading data, we will decrease the percentage of eighth grade students in the non-proficient category on the Reading

subtest of the Iowa Tests of Basic Skills in eighth grade as compared to their non-proficient level from seventh grade. **REPORT:** We met the goal of decreasing the percentage of students non-proficient on the Reading subtest in eighth grade as compared to their non-proficient level from seventh grade. Our percent non-proficient in 2009–2010 (seventh grade) was 21.5%. Our percent non-proficient in 2009–2010 (eighth grade) was 18.4%.

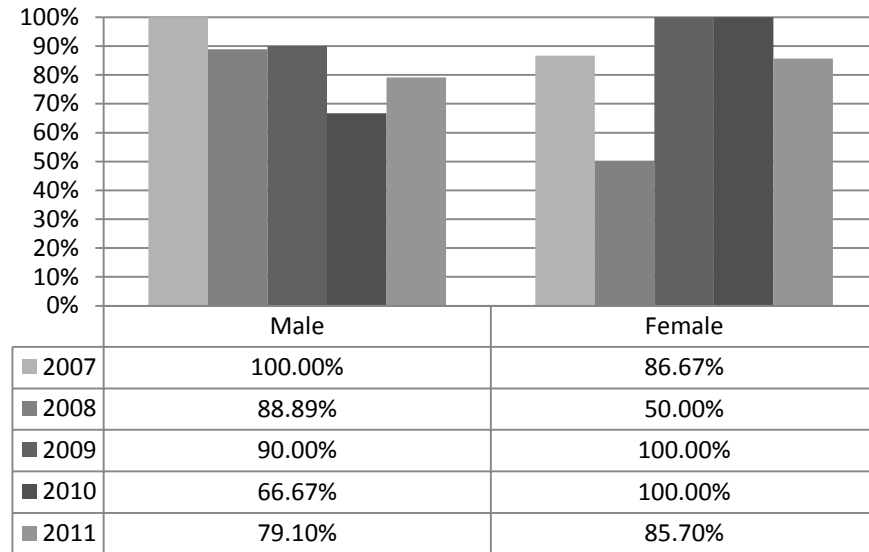
ANNUAL IMPROVEMENT GOAL FOR 2011–2012: Using related reading data, we will decrease the percentage of eighth grade students in the non-proficient category of the Reading Comprehension subtest on the Iowa Tests of Basic Skills as compared to their non-proficient level from third grade.

ACTION PLAN TO MEET THE GOAL: We will review and study the item analysis on the spring ITBS of seventh grade students to determine areas where emphasis should be placed. Instructional practices by our language arts teachers will be reviewed with an emphasis on successful teaching strategies. A quality literature-reading program will be incorporated in the classroom to reinforce comprehension skills and develop critical thinking levels. Staff development will focus on reading comprehension strategies.

**Student Proficiency Graph
Grandview Park Baptist School
ITBS Reading - 8th Grade**



**Student Proficiency Graph
Grandview Park Baptist School
ITBS Reading Total - 8th Grade by Gender**



CATEGORICAL RESULTS:

The school tracks achievement of all its students. However, to ensure equity of achievement based on student characteristics, it is important to look at results from sub groups large enough to maintain confidentiality.

The chart shows reading achievement based on gender.

It should be noted that the class size is a great factor when examining a percentage of proficiency. This is important to keep in mind because one student in a much smaller class comprises a much larger percentage of that class. So when an individual student does not meet proficiency, the overall class rating is more highly influenced.

READING – 11th



LONG RANGE GOAL: All students completing the Reading Comprehension Skills on the ITBS/ITED tests will be proficient (scoring at least in the 41st percentile).

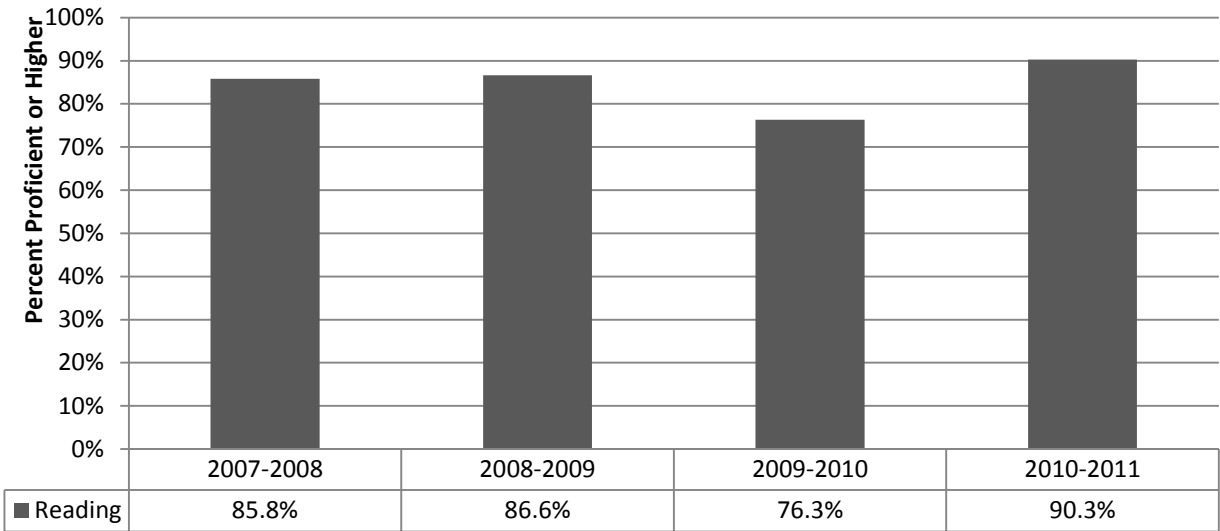
ANNUAL IMPROVEMENT GOAL FOR 2010–2011: Using related reading data, we will decrease the percentage of eleventh grade students in the non-proficient category on the Reading

subtest of the Iowa Tests of Basic Skills in eleventh grade as compared to their non-proficient level from tenth grade. **REPORT:** We met the goal of decreasing the percentage of students non-proficient on the Reading subtest in eleventh grade as compared to their non-proficient level from tenth grade. Our percent non-proficient in 2009–2010 (tenth grade) was 11.8%. Our percent non-proficient in 2010–2011 (eleventh grade) was 9.7%.

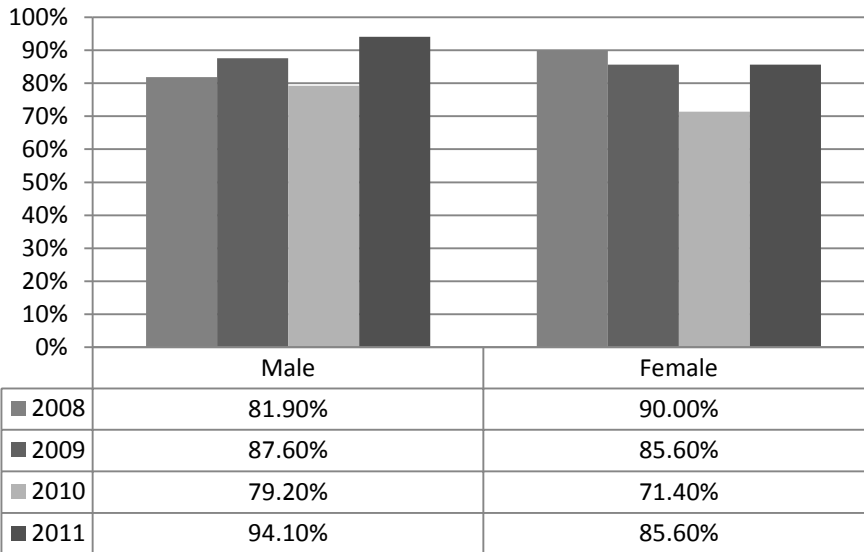
ANNUAL IMPROVEMENT GOAL FOR 2011–2012: Using related reading data, we will decrease the percentage of eleventh grade students in the non-proficient category of the Reading Comprehension subtest on the Iowa Tests of Educational Development as compared to their non-proficient level from tenth grade.

ACTION PLAN TO MEET THE GOAL: We will review and study the item analysis on the spring ITED of tenth grade students to determine areas where emphasis should be placed. Instructional practices by our language arts teachers will be reviewed with an emphasis on successful teaching strategies. A quality literature-reading program will be incorporated in the classroom to reinforce comprehension skills and develop critical thinking levels. Staff development will focus on reading comprehension strategies.

**Student Proficiency Graph
Grandview Park Baptist School
ITBS Reading - 11th Grade**



**Student Proficiency Graph
Grandview Park Baptist School
ITBS Reading Total - 11th Grade by Gender**



CATEGORICAL RESULTS:

The school tracks achievement of all its students. However, to ensure equity of achievement based on student characteristics, it is important to look at results from sub groups large enough to maintain confidentiality.

The chart shows reading achievement based on gender.

It should be noted that the class size is a great factor when examining a percentage of proficiency. This is important to keep in mind because one student in a much smaller class comprises a much larger percentage of that class. So when an individual student does not meet proficiency, the overall class rating is more highly influenced.

MATHEMATICS – 4th



LONG RANGE GOAL: All students completing the math problem solving skills on the ITBS/ITED tests will be proficient (scoring at least in the 41st percentile).

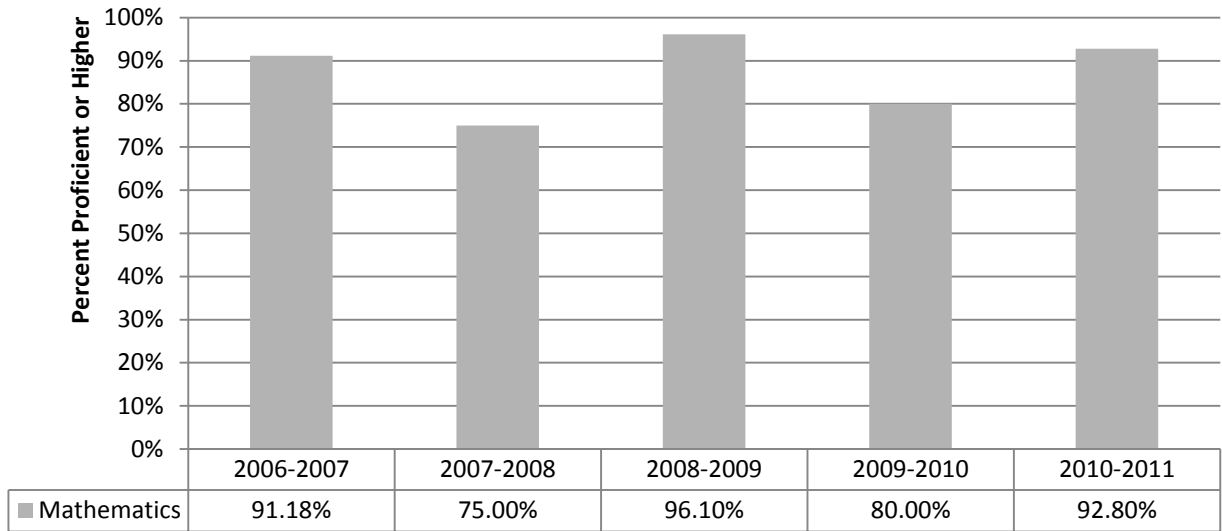
ANNUAL IMPROVEMENT GOAL FOR 2010–2011: Using related data, we will decrease the percentage of fourth grade students in the non–proficient category on the Math subtest of the

Iowa Tests of Basic Skills as compared to their non–proficient level from third grade. **REPORT:** We met the goal of decreasing the percentage of students non–proficient on the Math subtest in fourth grade as compared to their non–proficient level from third grade. Our percent non–proficient in 2009–2010 (third grade) was 17.5%. Our percent non–proficient in 2010–2011 (fourth grade) was 7.2%.

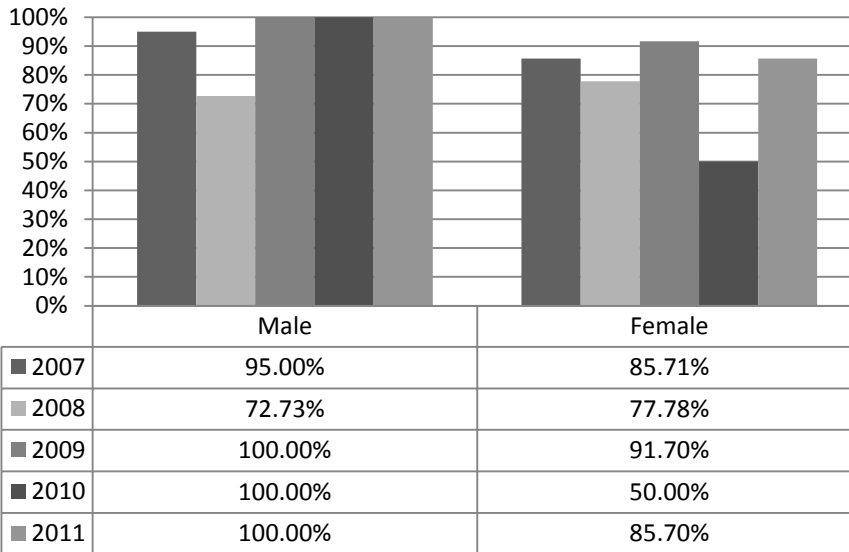
ANNUAL IMPROVEMENT GOAL FOR 2011–2012: Using related math data, we will decrease the percentage of fourth grade students in the non–proficient category of the Math subtest on the Iowa Tests of Basic Skills as compared to their non–proficient level from third grade.

ACTION PLAN TO MEET THE GOAL: We will review and study the item analysis on the spring ITBS of third grade students to determine areas where emphasis should be placed. Instructional practices by teachers in our math department will be reviewed with an emphasis on successful teaching strategies. A quality math problem solving program will be incorporated in the classroom to reinforce math problem solving skills. Staff development will focus on the critical thinking skills associated with math problem solving.

**Student Proficiency Graph
Grandview Park Baptist School
ITBS Mathematics - 4th Grade**



**Student Proficiency Graph
Grandview Park Baptist School
ITBS Mathematics Total - 4th Grade by Gender**



CATEGORICAL RESULTS:

The school tracks achievement of all its students. However, to ensure equity of achievement based on student characteristics, it is important to look at results from sub groups large enough to maintain confidentiality. The chart shows reading achievement based on gender.

It should be noted that the class size is a great factor when examining a percentage of proficiency. This is important to keep in mind because one student in a much smaller class comprises a much larger percentage of that class. So when an individual student does not meet proficiency, the overall class rating is more highly influenced.

MATHEMATICS – 8th



LONG RANGE GOAL: All students completing the math problem solving skills on the ITBS/ITED tests will be proficient (scoring at least in the 41st percentile).

ANNUAL IMPROVEMENT GOAL FOR 2010–2011: Using related data, we will decrease the percentage of eighth grade students in the non– proficient

category on the Math subtest of the Iowa Tests of Basic Skills as compared to their non–proficient level from seventh grade. **REPORT:** We did not meet the goal of decreasing the percentage of students non–proficient on the Math subtest in eighth grade as compared to their non–proficient level from seventh grade. Our percent non–proficient in 2009–2010 (seventh grade) was 14.3%. Our percent non–proficient in 2010–2011 (eighth grade) was 15.8%.

ANNUAL IMPROVEMENT GOAL FOR 2011–2012: Using related math data, we will decrease the percentage of eighth grade students in the non–proficient category of the math subtest on the Iowa Tests of Basic Skills as compared to their non–proficient level from seventh grade.

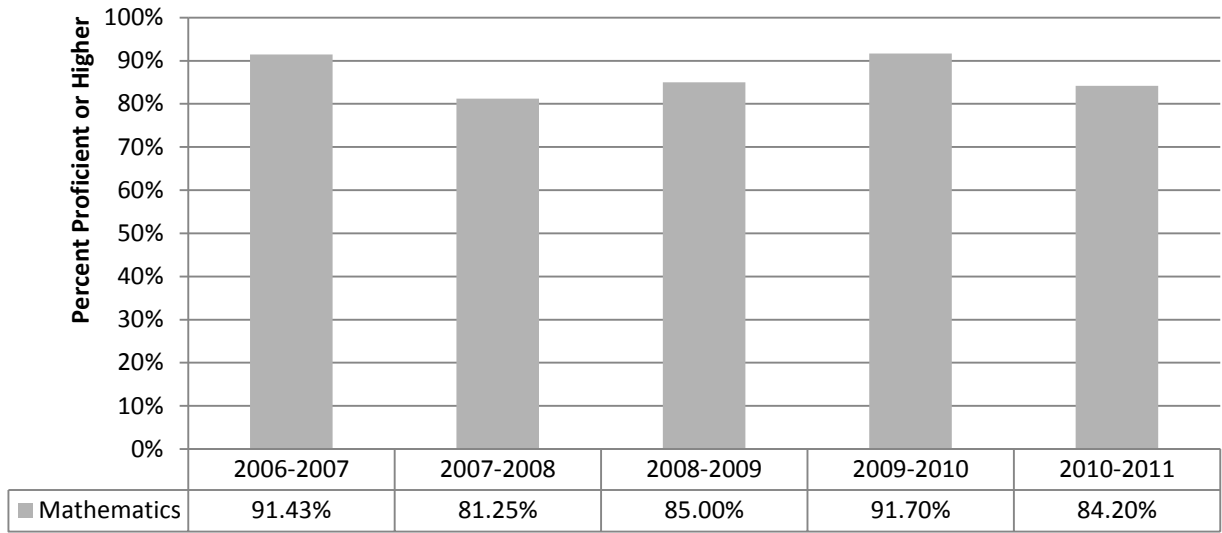
ACTION PLAN TO MEET THE GOAL: We will review and study the item analysis on the spring ITBS of seventh grade students to determine areas where emphasis should be placed. Instructional practices by teachers in our math department will be reviewed with an emphasis on successful teaching strategies. A quality math problem solving program will be incorporated in the classroom to reinforce math problem solving skills. Staff development will focus on the critical thinking skills associated with math problem solving.

A Grand View

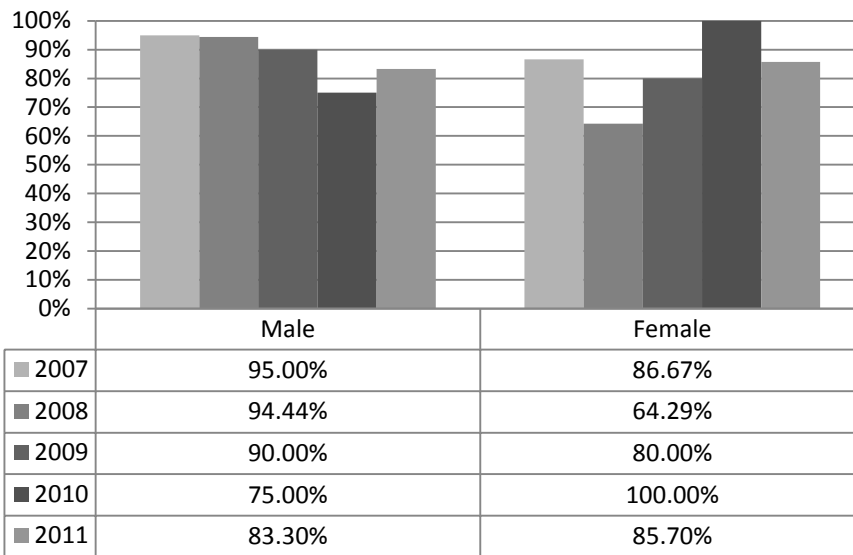
Did you know? Forty–two students have been chosen as All State Athletes.

The first selection was made in 1994.

**Student Proficiency Graph
Grandview Park Baptist School
ITBS Mathematics - 8th Grade**



**Student Proficiency Graph
Grandview Park Baptist School
ITBS Mathematics Total - 8th Grade by Gender**



CATEGORICAL RESULTS:

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It should be noted that the class size is a great factor when examining a percentage of proficiency. This is important to keep in mind because one student in a much smaller class comprises a much larger percentage of that class. So when an individual student does not meet proficiency, the overall class rating is more highly influenced.

MATHEMATICS – 11th



LONG RANGE GOAL: All students completing the math problem solving skills on the ITBS/ITED tests will be proficient (scoring at least in the 41st percentile).

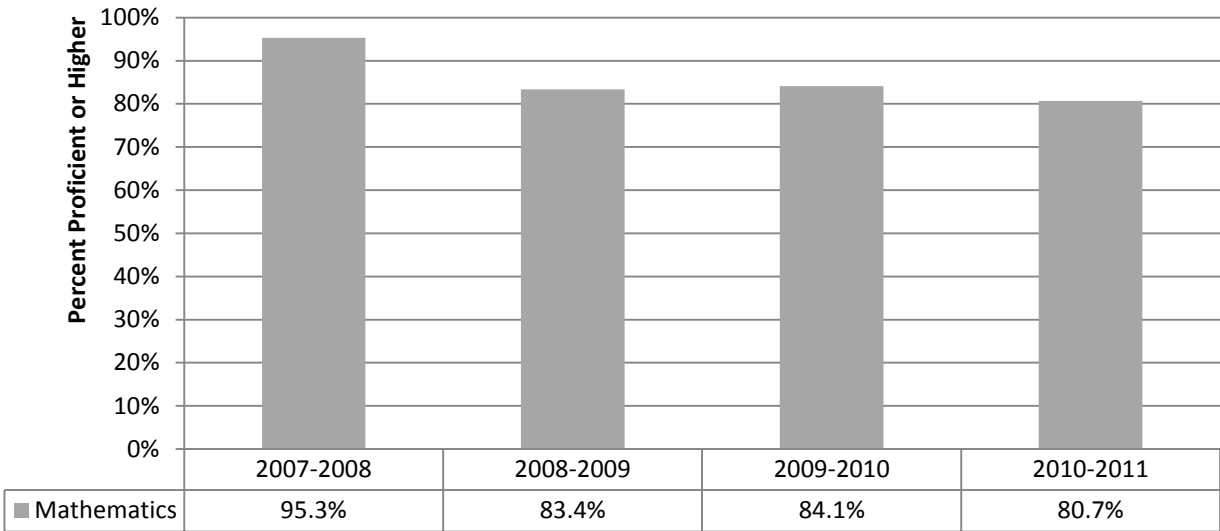
ANNUAL IMPROVEMENT GOAL FOR 2010–2011: Using related data, we will decrease the percentage of eleventh grade students in the non-proficient category on the Math

subtest of the Iowa Tests of Educational Development as compared to their non-proficient level from tenth grade. **REPORT:** We did not meet the goal of decreasing the percentage of students non-proficient on the Math subtest in eleventh grade as compared to their non-proficient level from tenth grade. Our percent non-proficient in 2009–2010 (tenth grade) was 14.7%. Our percent non-proficient in 2010–2011 (eleventh grade) was 19.3%.

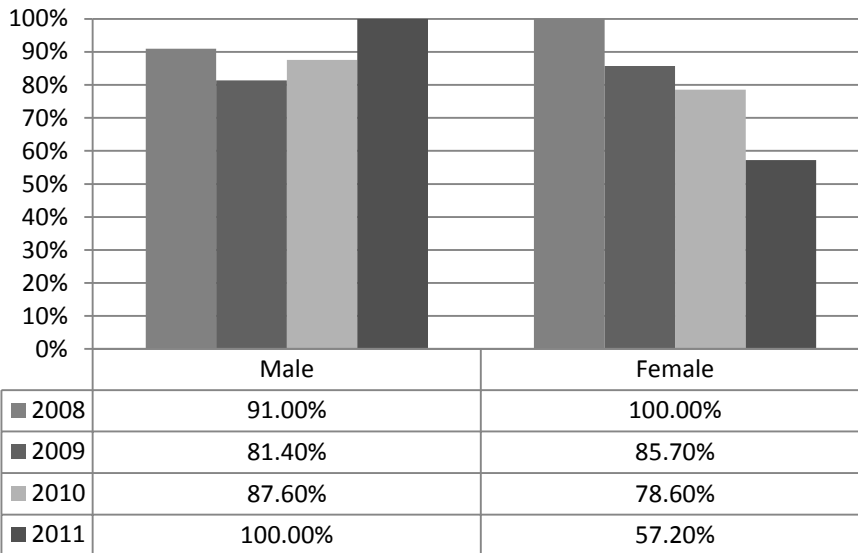
ANNUAL IMPROVEMENT GOAL FOR 2011–2012: Using related math data, we will decrease the percentage of eleventh grade students in the non-proficient category of the math subtest on the Iowa Tests of Educational Development as compared to their non-proficient level from tenth grade.

ACTION PLAN TO MEET THE GOAL: We will review and study the item analysis on the spring ITED of tenth grade students to determine areas where emphasis should be placed. Instructional practices by teachers in our math department will be reviewed with an emphasis on successful teaching strategies. A quality math problem solving program will be incorporated in the classroom to reinforce math problem solving skills. Staff development will focus on the critical thinking skills associated with math problem solving.

**Student Proficiency Graph
Grandview Park Baptist School
ITBS Mathematics - 11th Grade**



**Student Proficiency Graph
Grandview Park Baptist School
ITBS Mathematics Total - 11th Grade by Gender**



CATEGORICAL RESULTS:

The school tracks achievement of all its students. However, to ensure equity of achievement based on student characteristics, it is important to look at results from sub groups large enough to maintain confidentiality. The chart shows reading achievement based on gender.

It should be noted that the class size is a great factor when examining a percentage of proficiency. This is important to keep in mind because one student in a much smaller class comprises a much larger percentage of that class. So when an individual student does not meet proficiency, the overall class rating is more highly influenced.

SCIENCE – 4th



LONG RANGE GOAL: All students taking the ITBS/ITED tests will be proficient in the Science composite (scoring at least in the 41st percentile).

ANNUAL IMPROVEMENT GOAL FOR 2010-2011: Using related data, we will decrease the percentage of fourth grade students in the non-proficient category for the Science composite on

the Iowa Tests of Basic Skills as compared to their non-proficient level from third grade. **REPORT:** We did not meet the goal of decreasing the percentage of students non-proficient on the Science subtest in fourth grade as compared to their non-proficient level from third grade. Our percent non-proficient in 2009-2010 (third grade) was 13.1%. Our percent non-proficient in 2010-2011 (fourth grade) was 14.3%.

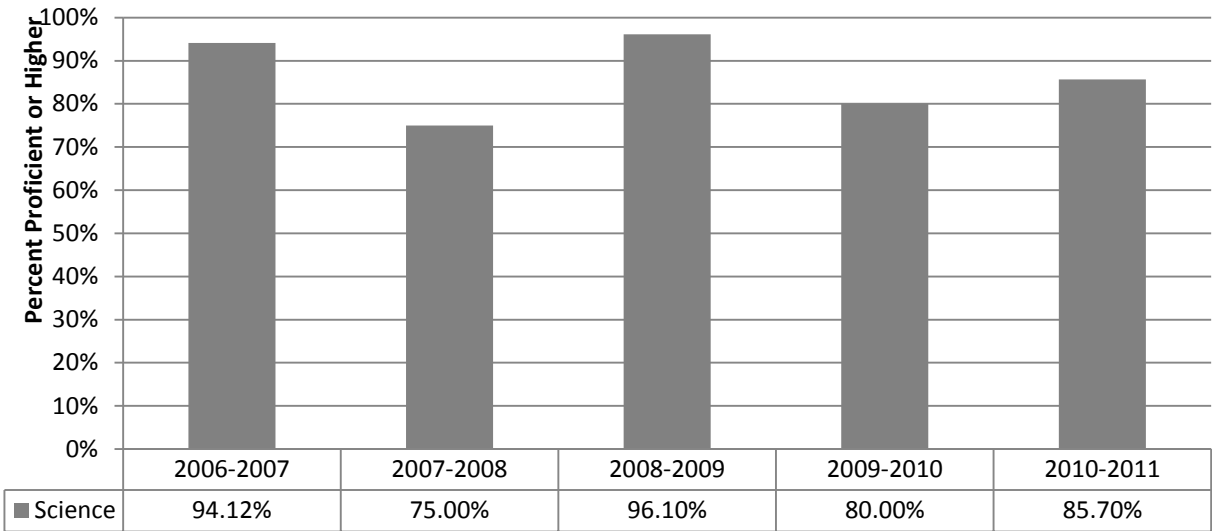
ANNUAL IMPROVEMENT GOAL FOR 2011-2012: Using cohort data, we will decrease the percentage of fourth grade students in the non-proficient category on the Science composite on the Iowa Tests of Basic Skills as compared to their non-proficient level from third grade.

ACTION PLAN TO MEET THE GOAL: We will review and study the item analysis on the spring ITBS of third grade students to determine areas where emphasis should be placed. Our curriculum will continue to be examined and teaching strategies will be reviewed. More laboratory experiments and science research will be included in the curriculum to help in what appears to be low areas of science comprehension after test item analysis. Benchmarks and science standards will be correlated to follow ITBS/ITED tests.

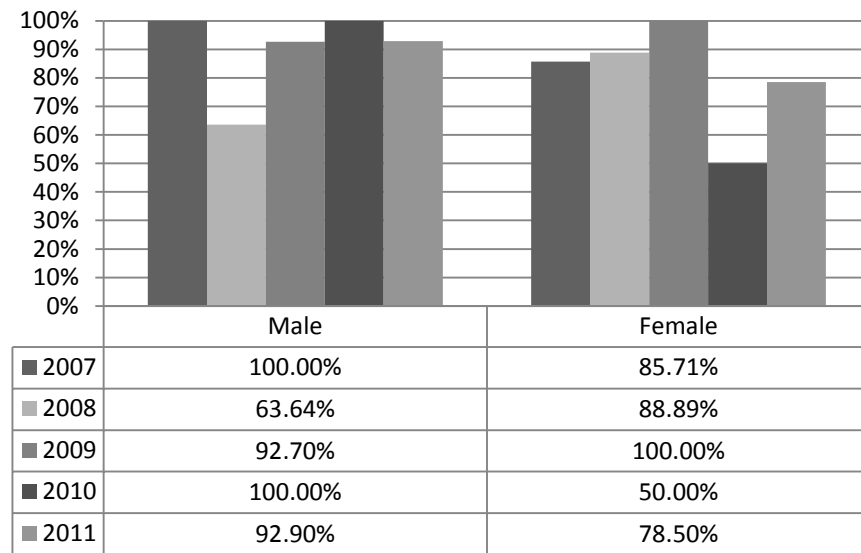
A Grand View

Did you know? The science lab uses digital microscopy.

**Student Proficiency Graph
Grandview Park Baptist School
ITBS Science - 4th Grade**



**Student Proficiency Graph
Grandview Park Baptist School
ITBS Science Total - 4th Grade by Gender**



CATEGORICAL RESULTS:

The school tracks achievement of all its students. However, to ensure equity of achievement based on student characteristics, it is important to look at results from sub groups large enough to maintain confidentiality. The chart shows reading achievement based on gender.

It should be noted that the class size is a great factor when examining a percentage of proficiency. This is important to keep in mind because one student in a much smaller class comprises a much larger percentage of that class. So when an individual student does not meet proficiency, the overall class rating is more highly influenced.

SCIENCE – 8th



LONG RANGE GOAL: All students taking the ITBS/ITED tests will be proficient in the Science composite (scoring at least in the 41st percentile).

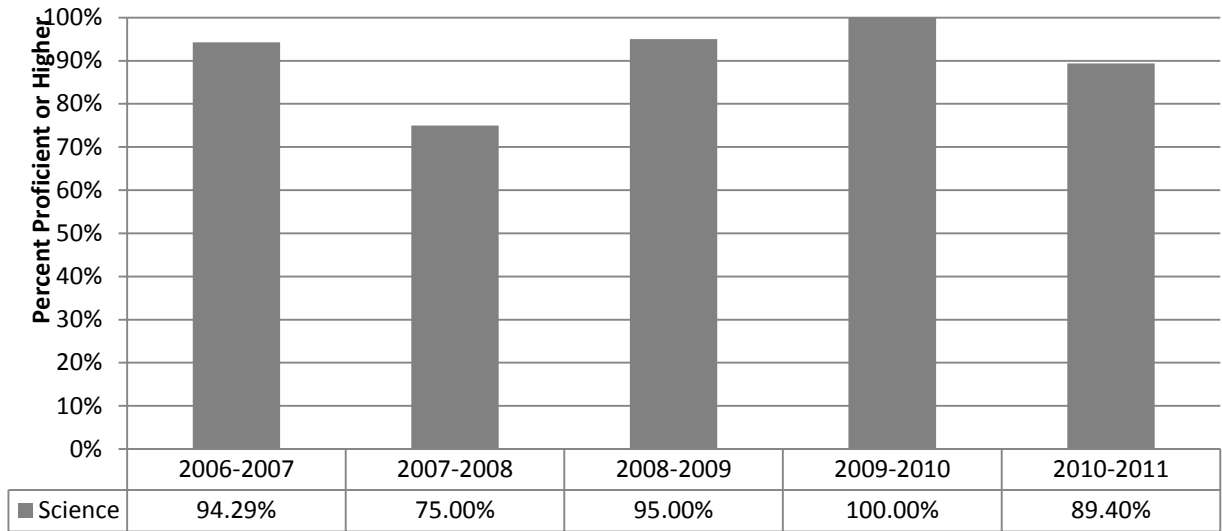
ANNUAL IMPROVEMENT GOAL FOR 2010-2011: Using related data, we will decrease the percentage of eighth grade students in the non-proficient category for the Science composite on the Iowa Tests of Basic Skills as

compared to their non-proficient level from seventh grade. **REPORT:** We met the goal of decreasing the percentage of students non-proficient on the Science subtest in eighth grade as compared to their non-proficient level from seventh grade. Our percent non-proficient in 2009–2010 (seventh grade) was 14.3%. Our percent non-proficient in 2010–2011 (eighth grade) was 10.6%.

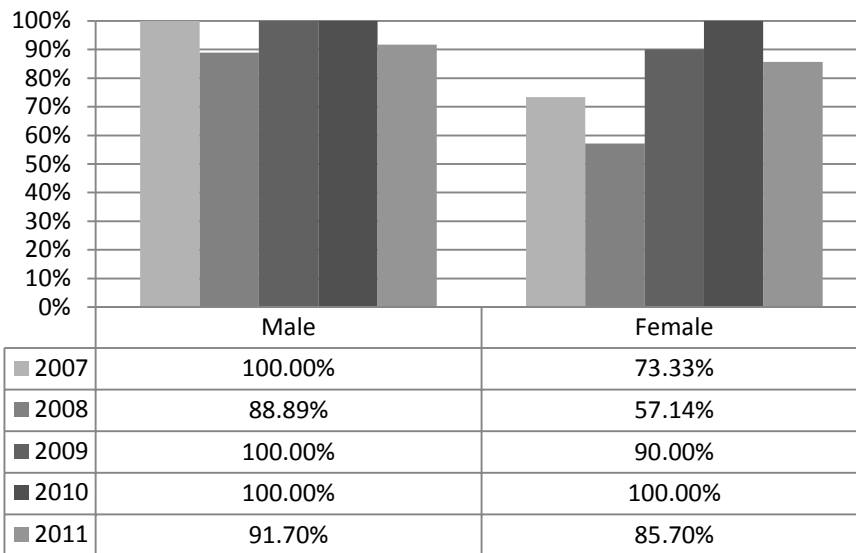
ANNUAL IMPROVEMENT GOAL FOR 2011–2012: Using cohort data, we will decrease the percentage of eighth grade students in the non-proficient category on the Science composite on the Iowa Tests of Basic Skills as compared to their non-proficient level from seventh grade.

ACTION PLAN TO MEET THE GOAL: We will review and study the item analysis on the spring ITBS of seventh grade students to determine areas where emphasis should be placed. Our curriculum will continue to be examined and teaching strategies will be reviewed. More laboratory experiments and science research will be included in the curriculum to help in what appears to be low areas of science comprehension after test item analysis. Benchmarks and science standards will be correlated to follow ITBS/ITED tests.

**Student Proficiency Graph
Grandview Park Baptist School
ITBS Science - 8th Grade**



**Student Proficiency Graph
Grandview Park Baptist School
ITBS Science Total - 8th Grade by Gender**



CATEGORICAL RESULTS:

The school tracks achievement of all its students. However, to ensure equity of achievement based on student characteristics, it is important to look at results from sub groups large enough to maintain confidentiality. The chart shows reading achievement based on gender.

It should be noted that the class size is a great factor when examining a percentage of proficiency. This is important to keep in mind because one student in a much smaller class comprises a much larger percentage of that class. So when an individual student does not meet proficiency, the overall class rating is more highly influenced.

SCIENCE – 11th



LONG RANGE GOAL: All students taking the ITBS/ITED tests will be proficient in the Science composite (scoring at least in the 41st percentile).

ANNUAL IMPROVEMENT GOAL FOR 2010-2011: Using related data, we will decrease the percentage of eleventh grade students in the non-proficient category for the Science

composite on the Iowa Tests of Educational Development as compared to their non-proficient level from tenth grade. **REPORT:** We did not meet the goal of decreasing the percentage of students non-proficient on the Science subtest in eleventh grade as compared to their non-proficient level from tenth grade. Our percent non-proficient in 2009-2010 (tenth grade) was 20.6%. Our percent non-proficient in 2010-2011 (eleventh grade) was 28.9%.

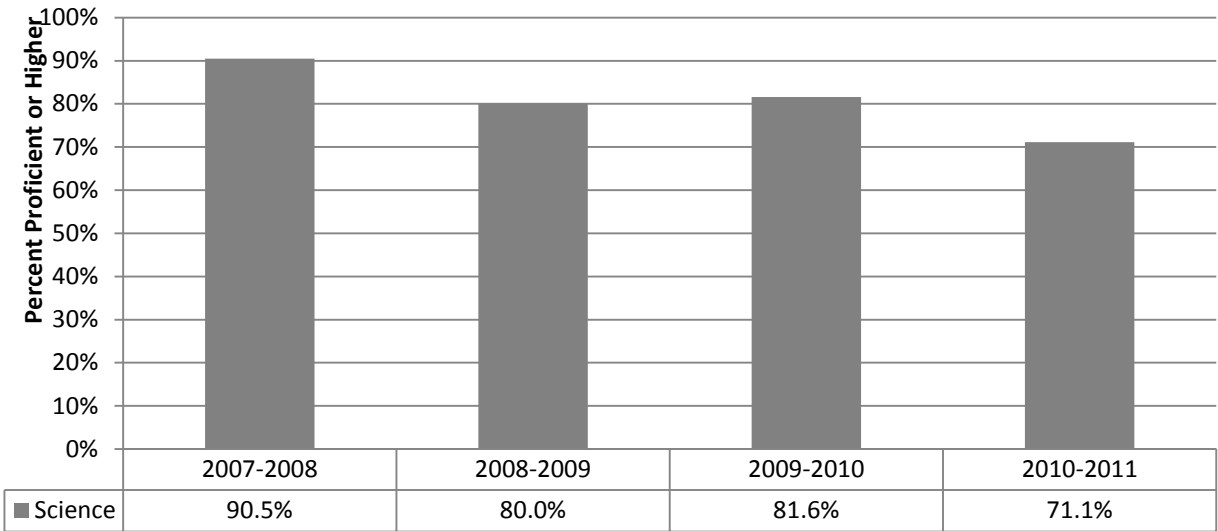
ANNUAL IMPROVEMENT GOAL FOR 2011-2012: Using cohort data, we will decrease the percentage of eleventh grade students in the non-proficient category on the Science composite on the Iowa Tests of Educational Development as compared to their non-proficient level from tenth grade.

ACTION PLAN TO MEET THE GOAL: We will review and study the item analysis on the spring ITED of tenth grade students to determine areas where emphasis should be placed. Our curriculum will continue to be examined and teaching strategies will be reviewed. More laboratory experiments and science research will be included in the curriculum to help in what appears to be low areas of science comprehension after test item analysis. Benchmarks and science standards will be correlated to follow ITBS/ITED tests.

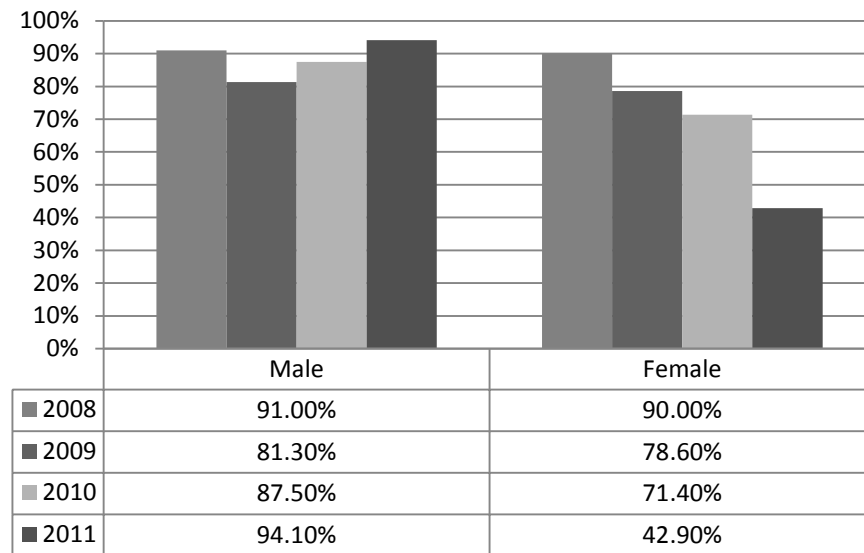
A Grand View

Did you know? The science labs were remodeled in 2011. The physical science lab received a projection system and a demonstration table. The life science lab was completely overhauled: new cabinets, water and gas supplies, stations, desks, chairs, and a digital smart board.

**Student Proficiency Graph
Grandview Park Baptist School
ITBS Science - 11th Grade**



**Student Proficiency Graph
Grandview Park Baptist School
ITBS Science Total - 11th Grade by Gender**



CATEGORICAL RESULTS:

The school tracks achievement of all its students. However, to ensure equity of achievement based on student characteristics, it is important to look at results from sub groups large enough to maintain confidentiality. The chart shows reading achievement based on gender.

It should be noted that the class size is a great factor when examining a percentage of proficiency. This is important to keep in mind because one student in a much smaller class comprises a much larger percentage of that class. So when an individual student does not meet proficiency, the overall class rating is more highly influenced.

TECHNOLOGY - 4th



LONG RANGE GOAL: All students will be proficient in the basic use of a personal computer.

ANNUAL IMPROVEMENT GOAL FOR 2009-2010: We will increase the amount of time third through sixth students use technology for tasks other than keyboarding.

ANNUAL IMPROVEMENT GOAL FOR 2010-2011: The school staff evaluates the issue of student technology access for all K-6 students as well as the possibilities of increasing student use of technology, especially in the core content areas for grades 4-8. (S.I.A.C. 5/08) Students will experience growth and development of 21st Century skills within the span of the core content areas.

ACTION PLAN: Our curriculum will continue to be examined and teaching strategies will be reviewed. Iowa Core Curriculum for 21st Century Skills will be reviewed for alignment and curriculum development. Elementary teachers will assist with setting grade-specific and grade-appropriate benchmarks. More technology tasks will be integrated into classroom activities. Both teachers and students will continue to endeavor developing basic computer usage skills and efficiencies.

TECHNOLOGY - 8th



LONG RANGE GOAL: All students will be proficient in the basic use of a personal computer.

ANNUAL IMPROVEMENT GOAL FOR 2009-2010: We will increase the amount of time eighth grade students use technology for tasks other than keyboarding.

ANNUAL IMPROVEMENT GOAL FOR 2010-2011: The school staff evaluates the issue of student technology access for all K-6 students as well as the possibilities of increasing student use of technology, especially in the core content areas for grades 4-8. (S.I.A.C. 5/08) Students will experience growth and development of 21st Century skills within the span of the core content areas.

ACTION PLAN: Our curriculum will continue to be examined and teaching strategies will be reviewed. Iowa Core Curriculum for 21st Century Skills will be reviewed for alignment and curriculum development. More technology tasks will be integrated into classroom activities. Both teachers and students will continue to endeavor developing basic computer usage skills and efficiencies.

A Grand View

Did you know? Grandview earned its first ever Judge's Choice Award at the 2011 spring Iowa Technology and Education Connection (ITEC) Tech Fair.

TECHNOLOGY - 11th



LONG RANGE GOAL: All students will be proficient in the basic use of a personal computer.

ANNUAL IMPROVEMENT GOAL FOR 2009-2010: The school staff evaluates the issue of student technology access for all 9-12 students as well as the possibilities of increasing student use of technology,

especially in the core content areas for grades 9-12.

ANNUAL IMPROVEMENT GOAL FOR 2010-2011: The school staff will continue to evaluate the issue of student technology access for all 9-12 students as well as the possibilities of increasing student use of technology, especially in the core content areas for grades 9-12. Additionally, the technology director will continue the redesign of the scope and sequence of technology curriculum in accordance with classroom teaching guidelines set forth by The International Society for Technology in Education's (ISTE) National Educational Technology Standards (NETS). Students will experience growth and development of 21st Century skills within the span of the core content areas.

ACTION PLAN: Our curriculum will continue to be examined and teaching strategies will be reviewed. More technology tasks will be integrated into classroom activities. Both teachers and students will continue to endeavor developing basic computer usage skills and efficiencies.

2010-2011 Technology Expenditures

Refurbished Systems for Computer Lab	\$ 6057.16
Video Projector Systems	\$ 499.20
Server Upgrades and Maintenance	\$ 2511.00
School Administrative Software	\$ 2625.00
Supplies	\$ 1214.42
Internet Filter & Anti-Virus Software	\$ 499.02
Total:	\$ 21,676.27

SPIRITUAL GROWTH



LONG RANGE GOAL: All students will demonstrate the Fruit of the Spirit and the application of putting their faith into practice.

*“Whatever you have **LEARNED** or **RECEIVED** or **HEARD** from me, or **SEEN** in me—put it into practice. And the God of peace be with you.”*

~Philippians 4:9.

ANNUAL IMPROVEMENT GOAL FOR 2010–2011:

Sons of Thunder, Chapel Programs, Small Group Bible studies with faculty and staff participating together, service projects and **GO Ministries:**

- *Public School Ministry – 30 students signed up to serve pancake breakfast and have the opportunity to preach at two high schools.*
- *Greeting Ministry – 35 students are involved in welcoming students and parents as they come to school.*
- *Sports Ministry – 40 students are involved in the sports ministry. Our teams provide gift bags of drinks and snacks to the teams we play.*
- *Physical Needs Ministry – 60 Junior High students raised \$3240 to purchase desks and computers for the Dr. J. Frank Davis Public School in Nidumolu, India.*

ANNUAL IMPROVEMENT GOAL FOR 2011–2012: Using Bible department observation data, we will expect to see evidence in student participation at all grade levels in activities with spiritual application.

ACTION PLAN: (1) Faculty and administration will encourage students by example and teaching that it is important to take spiritual learning and “put it into practice.” (2) Faculty and administration will faithfully pray for students to infuse God’s Word in all areas of life and to begin that infusion practice now while in school. (3) Faculty and administration will provide opportunities for students to exercise their spiritual walk.

SPECIAL PROGRAMS

- Grandview provides a Resource Room for students who need assistance in their educational process. Students may be granted time during their class schedule to receive one-on-one instructional assistance. This program is designed to reinforce, motivate, and organize the student learner.
- The National Honor Society is an organization comprised of eligible juniors and seniors in our high school. This group serves our students, parents, teachers, and the community. Many student leaders are developed through this program. The Defender Pride chapter now has 18 student members. A total of 114 members have been inducted into the local chapter.

COMMITMENT TO GIVE ALL THE GLORY TO GOD

EXTRACURRICULAR PARTICIPATION

Using what students are learning and applying it to practical life experiences provides students opportunities to glorify God in their lives.

100 students out of 106 participated in one or more activities outside of classroom curriculum. That is 94%.

- 78%** Athletic program
- 64%** Choir/Band program
- 35%** Drama program
- 23%** National Honor Society
- 12%** Student Council/Officers

A Grand View

Did you know? Five Grandview Defender Volleyball teams have qualified for the State Tournament (1994, 1996, 2002, 2006, 2008).

GRANDVIEW DEFENDER PRIDE

3 auditioned for All-State Band

1 Member All -State Band

State Division 1 Large Group Class

1A 2011 (Choir); Division 1 rating

2011 Band

1 Outstanding Performance

3 Division 1 ratings at State Class

1A Small Group Contests (2011)

1 SCIBA High School Honor Band

2011

5 auditioned for All-State Chorus

1 All-State Chorus

Fall 2010 - Volleyball

6 All-Conference Players

4 All-District

3 All-State

1 Academic All-State

1 IGCA Senior All-Star

Regional Champions

State Qualifier

Football

8 All-District

State Qualifier

Cross Country

Individual Conference Champion

Winter 2010-11 -Girls' Basketball

3 All-Conference

Boys' Basketball

4 All-Conference

1 All-State

Boys' Soccer

2 All-Conference

Summer 2011 - Softball

4 All-Conference

2II-District

2 All-State

Baseball

3 All-Conference

1 All-District

Drama Department

Presented "Curse of The Cobra

Kiss" and "Lost World"

A Grand View

Did you know? The first Grandview boys' athletic team to qualify for the State Tournament was the 2007 Defender Boys' Football team.

OUR SCHOOL

Grandview Park Baptist School was established as an educational day school support ministry of Grandview Park Baptist Church. The original study for a school began in 1969. In 1972, the school opened with a staff of five, an administrator, and 85 students in a K-6 program. From 1972-1977, the school added one or two grades for each subsequent year until 1977 when the first graduating class of 12 received their diplomas. Today the school provides a preschool through twelfth grade college-preparatory school, which operates as a non-profit, fundamental educational ministry.



OUR STAFF: Serving God and families.

All full-time employees of Grandview Park Baptist School are members of Grandview Park Baptist Church.

All staff members are selected because of their Christ-like example.

- Total number of employees (includes full-time and part-time employees) 45
- Classified staff: (includes teacher associates, secretarial, and clerical staff, nurse, bus drivers, custodial, librarian, and food service) 14
- Licensed staff: (includes all full and part-time teachers) 29
- Administration: (includes Superintendent and Principal) 2

ENSURING TEACHER QUALITY

Providing a high quality teaching staff is crucial to Grandview's ability to improve student achievement. Our teacher candidates are thoroughly interviewed by Administration, School Board, Pastoral staff, and Deacons before being hired by our School Board and becoming church members at Grandview Park Baptist Church.

Teachers are observed and evaluated on a regular basis according to the Iowa Teaching Standards and Criteria that prepare quality teachers for classroom instruction.

TEACHER QUALIFICATION

Number of teachers	29
Percentage with Bachelor's Degree	100%
Percentage with Master's Degree	25%

TEACHER EXPERIENCE

0-4 years	17%
5-9 years	14%
10-14 years	17%
15 + years	52%



STAFF DEVELOPMENT

Teachers are encouraged to pursue staff development courses at A.E.A. 11 or in-house staff development courses approved by the A.E.A. Recent in-house courses offered at Grandview have been:

- Writing Standards and Benchmarks
- Geometry at all grade levels
- Worldview and Biblical Worldview
- Instructional Materials
- Strategic Curriculum Planning I
- Strategic Curriculum Planning II
- Student Achievement Assessment and Growth
- Curriculum Mapping
- Iowa Core Curriculum
- Project CRISS:
Creating Independence through Student-owned Strategies

Staff development for teachers every year includes spiritual emphasis. Guest speakers have included Walt Wiley and David Hodge from *Winning With Encouragement*; Mel Walker with *Vision for Youth*; Dr. James Jeffrey, President of Baptist Bible College, and Dr. Bill Brown, President of Cedarville University.

This year Dr. Sam Barfell, Vice-President for Professional Development for the *Association of Christian Schools International*, presented a workshop for teachers, encouraging them to strive to meet various student needs while maintaining an eternal focus.

Staff development produces higher quality teachers, which in turn produces high quality graduates.



STAFF EVALUATION

The school's administration is evaluating our teaching staff based on the Iowa Teaching Standards and Criteria. The evaluation plan is based on eight standards. This provides intensive support for beginning teachers who are working toward their standard teaching license.

Career teachers are supported by the administration as they develop their individualized professional development plans. Teachers will undergo pre-conference and post-conference meetings with their respective principals. These meetings will be used to develop teaching strategies and produce feedback to enhance student performance and proficiency. Teachers will develop portfolios exemplifying their mastery of the standards and criteria.

This teaming of administrative and teaching staff will ultimately lead to a climate of instructional excellence at Grandview Park Baptist School.

TEACHER GRAND VIEWS

"Break Away" Retreat
(Bible Dept. and Student Council)

"Homecoming"
(Student Council & Sponsors)

3 A.P. Tests given to 5 A.P. students
(English, Chemistry, Calculus)

"Curse of the Cobra Kiss & Lost World"
(Drama & Music Departments)

School "Pep Band"
(Instrumental Music Department)

"Monthly Birthday Cakes"
(National Honor Society)

"Sounds of Praise (SOP) Tour"
(Vocal Music Department)

A Grand View

*Did you know? Since 1977
Grandview has graduated
over 1030 students.*

SERVING OUR COMMUNITY

PARENT INVOLVEMENT

Grandview Park Baptist School assists parents in the education of their children. Our desire is to reinforce the training that is happening in the Christian home. The involvement of parents in the life and education of children only increases the child's ability to learn. Grandview encourages parent involvement and communication. Monthly newsletters, teacher e-mails, administrative letters, etc. allow parents a view of the educational process in action. School functions are very well attended by the GPBS family. Many parents are involved in school events.

- Open Houses
- Orientation Night
- Spring Musicals
- Coaching opportunities
- Booster club
- Activity sponsors
- S.I.A.C.
- Concerts
- Music trips
- Gate and concessions
- Bus driving
- School banquets
- Work-A-Thon
- Walk-A-Thon

WORK-A-THON SERVES OUR COMMUNITY

Two hundred-two students, 21 teachers and 2 parents combined to form 20 job crews that served to winterize 75 homes in the greater Des Moines area. This project annually serves to promote community relations. Students are taught the value of serving those who are in need, and collecting pledges to provide funds for the school's tuition assistance program. Yearly this project raises over \$55,600 for GPBS families who qualify for assistance. The Tuition Assistance Program (T.A.P.) assisted fifty students this year. Students are learning the lesson that *"Each one use whatever gift he has received to serve others." (1 Peter 4:10)*

WALK-A-THON ASSISTS FAMILIES

Walk-A-Thon is a family fund raiser for students in preschool through 2nd grades. It is scheduled in the fall to compliment the Work-A-Thon program for older students. Its design is to raise funds to support the Tuition Assistance Program and other special school projects.

SCHOOL WEBSITE

The school website is provided as a community service at www.grandviewparkbaptist.org. This communication tool is headed by Mr. Jim Taylor, Technology Director. Many students update and edit the data, photos, and links as members of our advanced Digital Presentation classes. Our website communicates information that highlights the educational program at Grandview. Browse to www.grandviewparkbaptist.org then click on “school.”

SCHOOL IMPROVEMENT ADVISORY COMMITTEE (S.I.A.C.)

The School Improvement Advisory Committee is an important part of the educational assessment and planning process of GPBS. The committee is comprised of parents, teachers, grandparents, alumni, administrators, and representatives from the local community. The members meet two or three times a year. Their advisory role is part of ongoing improvement in our educational system. This committee made an analysis of the needs assessment data provided by the school administration. The S.I.A.C. made recommendations to the school board about major educational needs, student learning goals, and long-range goals that address reading, mathematics, science, technology, and spiritual growth.

SCHOOL ACCREDITATION REPORT (K-8)

It is with great pleasure that the Administration and School Board of G.P.B.S. announce that on May 14, 2008, the Iowa Department of Education in its State Board of Education meeting approved our formal request and granted general accreditation status to G.P.B.S. for grades K-8.

Elementary Principal, Dottie Van Hooser, spearheaded the preparation for accreditation with assistance from Becky Tarbell, our school consultant. Many teachers were involved in the curriculum development portion of the accreditation process. It took tremendous teamwork from our school office staff to prepare and publish all the necessary documentation for review and site visits.

The benefits from this full state approval include: (1) increased academic accountability that will improve student achievement; (2) improved teacher participation in research based education process and teaching strategies; (3) teaching staff will be motivated to continue individualized professional development plans; (4) families will receive transportation reimbursement checks from their local school district if they live 2 miles or greater (grade K-8) or 3 miles or greater (9-12) from G.P.B.S.; (5) families will have an opportunity to claim textbook and tuition deductions on their taxes, (6) families in need of assistance may qualify for School Tuition Organization (STO) scholarships based on the number in their household and their adjusted gross income.

FACILITIES REPORT

The Grandview Park Baptist School is housed in the Grandview Park Baptist Church building located at 1701 E. 33rd Street in Des Moines. It is located approximately 10 blocks north of the Iowa State Fairgrounds along the east side of E. 33rd Street. The campus area covers 17.2 acres. A new section of land was donated to the school just to the north of Jefferson Street and north of the football field. The school building includes an elementary school, a junior high, and a high school. The total square footage of the church and school building is 128,548. The church was built in 1956 and the new school addition that houses the junior high, high school, and administrative offices was constructed in 1974.

The school's inside facilities include:

- 38 classrooms
- 14 restrooms
- 4 locker rooms
- 2 kitchens
- Library (15,000 books)
- Gymnasium (350 capacity)
- Auditorium (600 seats)
- Recreation Center & Dining Hall
- Computer Lab (25 stations)
- Science Lab (32 stations)
- Copy Center
- Music Room
- Resource Room
- Administrative Offices

Beyond our building and parking lot, our outside facilities include:

- Defender Park (K–2nd playground, amphitheater seating)
- Defender Field (football/soccer field, softball diamond, 3rd–6th playground, scoreboard, bleachers, lights, and press box)
- Bus Barn (3 school buses, 1 van)

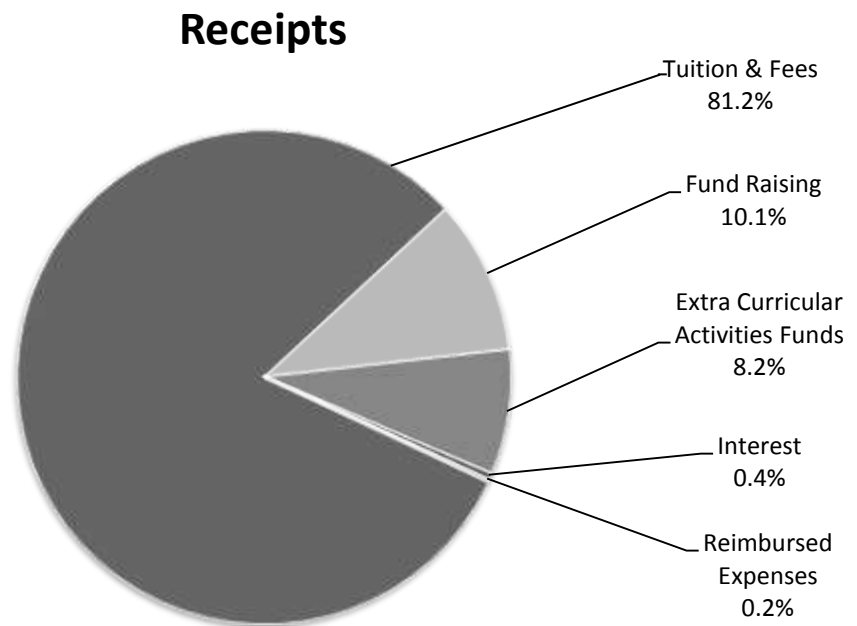
A Grand View Did you know? The Grandview Defenders joined the Iowa High School Athletic Association (I.H.S.A.A.), the Iowa Girls' High School Athletic Union (I.G.H.S.A.U.), and the Iowa High School Music Association (I.H.S.M.A.) as an associate member in 1989–1990.

BUDGET REPORT

August 1, 2010 – July 31, 2011

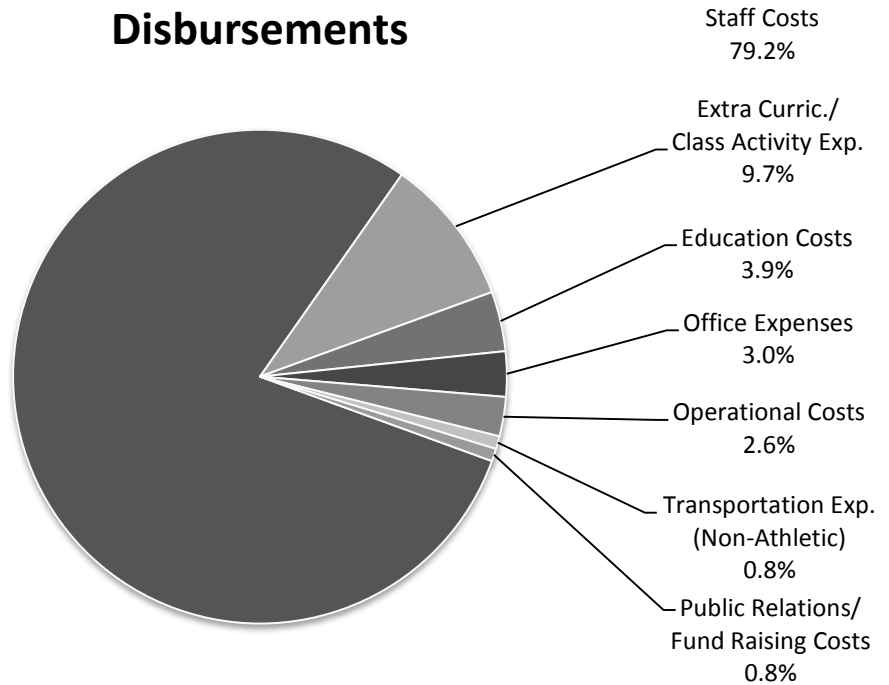
RECEIPTS

	Amount	Percentage
Tuition & Fees	\$ 1,574,907.30	81.2%
Fund Raising	\$ 195,425.37	10.1%
Extra-Curricular Activities Funds	\$ 158,703.19	8.2%
Interest	\$ 7,656.00	0.4%
Reimbursed Expenses	\$ 3,100.89	0.2%
Total Receipts:	\$ 1,939,792.75	100.0%



DISBURSEMENTS

	Amount	Percentage
Staff Costs	\$ 1,545,801.57	79.2%
Extra-Curricular Activities Expenses	\$ 189,195.31	9.7%
Education Costs	\$ 76,479.97	3.9%
Office Expenses	\$ 57,803.63	3.0%
Operational Costs	\$ 50,343.77	2.6%
Transportation Expense (Non-Athletic)	\$ 16,387.44	0.8%
Public Relation/Fund Raising Costs	\$ 16,092.46	0.8%
Total Disbursements:	\$ 1,952,104.15	100.0%



GENERAL SCHOOL INFORMATION

HEART OF IOWA ACTIVITIES CONFERENCE

In 2008–2009, Grandview Park Baptist High School became a member of the Heart of Iowa Activities Conference (H.O.I.A.C.). The conference provides athletic competition for our girls and boys sports program. It also presents academic opportunities that include an Art Festival, Music Festival, and a Student Leadership Day. There are ten schools in the H.O.I.A.C. Eight of the school are in Class 2A while one is Class 3A. Our school is the smallest in the conference. Grandview Defender students have been very successful in the athletic arena and have enjoyed participating in academic events. REPORT: Since joining, Grandview has been Conference Team Champions twice in volleyball, once in golf, as well as had the cross country Individual Champion once. One hundred, twenty students participated in conference sports, Art Festival, Choir Festival, Band Festival, and Leadership Day.

STUDENT POPULATION

Enrollment this year in K–12 is 297. Students attend Grandview from many school districts and churches. There are 63 different churches that send children to our school. The top 5 churches represented are:

- Grandview Park Baptist Church 15%
- Grace Church 13%
- Capitol City Baptist Church 7%
- Ankeny Baptist Church 4%
- Indianola Regular Baptist Church 3%

A Grand View

Did you know? The first graduating class was in 1977 with twelve students.

Grandview Park Baptist School students live in 15 different school districts.

They are:

- Ames
- Ankeny
- Ballard
- Bondurant
- Carlisle
- Des Moines
- Indianola
- Johnston
- Nevada
- North Polk
- Norwalk
- Saydel
- Southeast Polk
- Waukee
- West Des Moines

ELEMENTARY

Preschool 3 - 4 - 5 year olds

Quality Preschool Program Standard State Verified

P-3 ½	T-Th	7:45 - 11:15
P-3 All day	T/Th	7:45 - 3:00
P-4 ½	M/W/F	7:45 - 11:15
P-4 All day	M/W/F	7:45 - 3:00
Kdg. Transition	M-F	7:45 - 3:00

Elementary

K-8 State Accredited

Primary K-3 grade

Intermediate 4th-6th grade

Laying A Firm Foundation

Standard and Benchmark Alignment P-8th

- Salvation Emphasis
- Biblical Character Building
- Phonics Based Reading
- Comprehension / Critical Thinking Connections
- Mathematic Skills Linked to Problem Solving
- 21st Century Skill Integration
- Iowa Core



TEST RESULTS

State and National Standard Testing Scores above Grade Levels 1.5 - 2.5 years

TECHNOLOGY REPORT

Over the course of the school year, the 2010-2011 Technology Goals were completed. Digital projection systems were implemented in all preschool through sixth grade classrooms with access to online global resources. Personal computers, four for each grade level, were placed in each preschool through second grade with the purpose of developing and enriching early technology skills.

SPANISH EMPHASIS

Spanish is introduced to K-6th grade students by Spanish teacher, Mrs. Budd, during specially planned interactive assemblies during the school year. Classroom teachers take the Spanish knowledge back into the classroom for more focused practice. Students are learning Spanish songs, Scripture, conversational dialogue, basic concepts in the Spanish language, and insight into the Latin culture. Spanish visuals have been provided for each classroom to reinforce learning. Students were taught how to use a wordless gospel book in Spanish and students received colored arm bands as a visual reminder of the salvation message. Spanish has increased global awareness in the classrooms.

SOCIAL/EMOTIONAL SKILLS DEVELOPMENT 2010-2011

Environment Awareness: Reduce-Reuse-Recycle
4th-6th grade

GRANDVIEW: A “SAFE SCHOOL”–

Where Bullying / Harassment Prevention Is Addressed

The results of the 2010–2011 Grandview School Needs Assessment Survey indicated that parents, students, and teachers acknowledged that GPBS provides a “safe school” environment. This answer garnered a 95% positive response in the survey. It is then an expectation that GPBS will maintain a learning and working environment that is free from bullying/harassment based on, but not limited to, a person’s race, color, national origin, disability, sex, and/or economic status. We seek to promote a safe orderly learning environment for all members of the school community.

In 2010–2011, the school’s theme was “Follow Jesus”. Biblical integration into every subject area provides a consistent emphasis on character quality. Our “safe school” reputation is based on Ephesians 4:29–32.

Ephesians 4:29–32 29 Do not let any unwholesome talk come out of your mouths, but only what is helpful for building others up according to their needs, that it may benefit those who listen. 30 And do not grieve the Holy Spirit of God, with whom you were sealed for the day of redemption. 31 Get rid of all bitterness, rage or anger, brawling and slander, along with every form of malice. 32 Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.

NEEDS ASSESSMENT SURVEY RESULTS

In the summer of 2011, the GPBS Needs Assessment Survey was given to parents, students and teachers. This survey was designed to show strengths and areas of needed improvement in the GPBS educational program. The results did influence long range planning goals, school improvement action plans, recommendations from the School Improvement Advisory Committee (S.I.A.C.), and school board action and policy making.

Shown in the charts below are the top 5 strengths and lowest 5 areas in need of improvement as selected by our constituency. [Data Analysis Spring 2011]

TOP 5

1. 95% Biblical instruction in our school enables students to know Christ and to develop a relationship with Him.
2. 95% Students feel safe in our school.
3. 94% Online Grade Reporting is a valuable academic monitor for parents.
4. 94% If I had a concern regarding the school, I would feel comfortable approaching the principal/ superintendent.
5. 94% If my child had a need or concern (related to school), I would feel comfortable approaching his/her teacher.

LOWEST 5

1. 54% Lunch program is adequate.
2. 27% Tuition, fees and other student costs throughout the school year are reasonable.
3. 22% The facilities at our school are adequate for academics, extra-curricular activities, and the disabled.
4. 20% Online teacher/staff communication is accessible, timely, and adequate.
5. 13% A more developed extended care program that includes daycare and summer programming.

EPHESIANS 6:17

What Does It Symbolize?

Have you ever wondered what the *helmet, sword, and Defenders* symbolize in the Grandview Park Baptist School logo?

Take the helmet of *salvation* and the sword of the Spirit, which is the *word of God*.



The symbols and mascot name of our school logo have everything to do with the mission and philosophy of education at Grandview Park Baptist School. What does it mean when we say, "We are proud to be Defenders?"

The school mission statement reads:

Grandview Park Baptist School, established to assist parents in the education of their children, is a ministry of Grandview Park Baptist Church.

*We are committed to equipping each student **SPIRITUALLY**, academically, socially, and physically. Loving nurture and relevant teaching are based on **GOD'S WORD**, and are used to produce **GRADUATES WHO ARE ABLE TO INFUSE AND INTEGRATE BIBLICAL TRUTH IN ALL AREAS OF LIFE**.*

A portion of the school philosophy statement includes the following:

Grandview Park Baptist School seeks to help its students grow in many areas of personal development. As students move through the school's educational program, each one is expected to grow **SPIRITUALLY**, academically, socially, and physically. The first step of this important process is **SALVATION**, which brings the student into a right relationship with God. The Holy Spirit is then available to guide the student through the **GROWTH PROCESS**.

Our Christian children and young people live in a spiritual warfare where Satan and the world are trying to deceive them and destroy their spiritual growth. Our mission is to edify believers in the truth of God's Word and to encourage and provide opportunities for students to apply it to their lives. In Ephesians 6:17 it states,

"Take the **HELMET** of **SALVATION**, and the **SWORD** of **THE SPIRIT**, which is the **WORD OF GOD**."

The HELMET is the most important piece of any defensive armor, and the SWORD is the most important weapon of offense. Salvation is said to be the Christian's helmet and something received as a gift from God. It keeps the believer safe against the strong blows of the enemy. THE HELMET REPRESENTS A CHRISTIAN WHO HAS RECEIVED THE GIFT OF SALVATION.

The Word of God is powerful and may be used to defeat evil. It is living and effectual and sharper than any two-edged sword. THE SWORD OF THE SPIRIT IS THE WORD OF GOD.

It is our desire to produce students and graduates of Grandview Park Baptist School who are equipped and trained to be DEFENDERS of the faith. In Philippians 1:7 Paul states,

“ . . . for whether I am in chains or DEFENDING and confirming the gospel, all of you share in God's grace with me.”

Like Paul's example, we intend to develop Christian young people who are steadfast in God's Word and bold in their witness.

So when you see our school logo, realize that it symbolizes the training and equipping of Christian young people with the Word of God to become Defenders of the gospel of Jesus Christ. It is a tremendous privilege and blessing to be a part of this ministry of educating Christian children. This is what is meant when we say, “We are proud to be Defenders.”

Thank you for supporting Christian education at Grandview.

GO DEFENDERS!

A Grand View

Did you know? The Class of 1986 was the largest graduating class with 39 students.

